Advanced Topics in Terrorism

PAD 5377 and 4375 // Wednesday 5:30-8:15 // Summer 2014

Course Mentor
Brad Skillman
Bellamy Building, Room 643
Monday and Wednesday 4pm to 5pm
Office: 644-9961
Cell: 850-980-7098
E-mail: bskillman@cdrp.net

Graduate Course Instructor
Dr. Audrey Heffron Casserleigh
Bellamy Building, Room 644
Office hours by appointment
Office: 644-9961
Cell: 850-443-7142
E-mail: aheffron@fsu.edu

Required Texts


Course Pre-requisite

Because this course builds upon common theories and concepts about the terrorist environment, the pre-requisite of “Introduction to Terrorism” from the Askew School of Public Administration, or other relevant courses from other departments, are necessary to be able to contribute meaningfully in this course. Ask the instructor if you have any questions.

Course Objectives

To review the contemporary evolution of terrorism and the current direction of global terrorism with regards to domestic policies and programs. Specifically students will be able to:

- Evaluate various anti-terrorism policies and programs.
- Evaluate different domestic anti-terrorism agencies, programs, and initiatives.
- Evaluate different terrorist organizational strategies for logistics, recruitment, and ideological support.
- Study and perform targeted research into various terrorist organizations and terrorism topics.
- Understand and evaluate the various asymmetrical warfare methodologies and their purpose within violence oriented organization.
- Understand and describe dark networks and the organizational theory used for terrorist organizations.
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Course Structure

- This is intended to be an interactive and topically focused series of facilitated discussions on topics requiring research and effort on the part of the students.
- The professor reserves the right to change the syllabus as needed during the course to incorporate or respond to new information.

Course Expectations

Additional readings on the weekly topics are encouraged. If you find related articles that are pertinent to the class, please bring them in to share with the class. The professor retains the right to assign additional readings during the course of the semester.

Course grades will be calculated based on the following:

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Honor Code

Students are expected to do their own original work. Any student caught cheating, including using papers, reports or tests from other students will be penalized to the full extent allowed by the Student Handbook.

There will be a Safe Assign folder set up for each weeks assignment submissions so be aware that your assignments will be checked for authenticity.

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “...be honest and truthful and ...[to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://dof.fsu.edu/honorpolicy.htm.)
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The Florida State University Academic Honor Policy has eight different types of violations that you should be aware of:

1. Plagiarism: Presenting the work of another as one's own (i.e., without proper acknowledgement of the source). For tips on avoiding plagiarism please view http://abacus.bates.edu/cbb/index8698.html?q=node/60#tutorials
2. Cheating: Improper access to or use of any information or material that is not specifically condoned by the instructor for use in the academic exercise.
3. Unauthorized Group Work: Unauthorized collaborating with others.
4. Fabrication, Falsification, and Misrepresentation: Unauthorized altering or inventing of any information or citation that is used in assessing academic work.
5. Multiple Submissions: Submitting the same academic work (including oral presentations) for credit more than once without instructor permission.
6. Abuse of Academic Materials: Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material.
7. Complicity in Academic Dishonesty: Intentionally helping another to commit an act of academic dishonesty.
8. Attempting to commit any offense as outlined above.

Students with Disabilities

Students with disabilities needing academic accommodation should:
(1) register with and provide documentation to the Student Disability Resource Center; and (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way - 108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice) and (850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/

Graded Assignments

Response Papers (Ya, like Intro) -- Undergrads will write 2, Grads will write 1

Students will be presented with a number of prompts and will choose one to write on. Papers must fully answer the prompt and provide a thoughtful response.

Undergraduates will write 2 pages, Graduates will write 4 pages. 1 inch margins, 1.5 spacing, 12-point Times New Roman font. APA guidelines must be followed including the presence of a title page and abstract (neither of which count towards the page-length requirement). The paper must include in-text citations and a works cited page in proper APA formatting. A detailed rubric will be provided with the prompts.
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Presentations (Graduate Students Only)

Graduate Students will pick a topic during the first week of class. Topics will not be allowed to overlap; i.e., only one student can discuss cyberterrorism. The students will give their presentations during the week that best matches their chosen topic if possible otherwise they will be assigned weeks randomly. The Presentation should provide a good, albeit brief, overview of the topic that presents new information not covered in the Intro course or thus far in the Advanced course. A PowerPoint or other visual is required.

The Presentation should last between 13-15 minutes, but no more than 15 minutes. Students will be cut off at the 15-minute mark and graded solely on what they have presented in that time. After the 15 minutes the presenter will engage the class in a brief Q&A period. The Presenter must be prepared to answer questions from their fellow students and the instructors.

A more detailed rubric grading will be provided.

Exams

Exams will be based on the following components:
- Student presentations
- Instructor presentations
- Readings
- Slides
- Class discussion

A study guide will be provided before each exam.

Attendance and Participation

Students are expected to attend and participate in course discussions and activities.

OP Rule

Successful completion of the courses applied to the EMHS Certificate is defined as a grade of C- or higher. Students who receive grades lower than a C- in any courses must repeat that course if they wish to have it apply to the EMHS certificate.